Byrne & Associates Reading for Meaning – Elementary Comprehension 2 or 3 Day Training

Synopsis: This professional development workshop focuses on research-based instructional strategies for improving reading comprehension. Participants learn to critically examine their current core reading program and how comprehension strategy is both taught and assessed in the program. In addition, participants understand the reading process and how vocabulary and text structure aid comprehension.

Target Audience: K-6th grade Teachers, Principals, Literacy Coaches, and District/Agency Leadership.

Professional Development Components:

Types of comprehension and key characteristics of each
Important Research Findings
Reading Process Models
Key Comprehension Strategies in SBRR programs
Why instruction in vocabulary and text structure is critical for comprehension
Teachers'/Coaches' Planning for Developing Comprehension Skills
Practice with feedback
Gauging comprehension through informal and formal assessments
Problem identification and solutions
Plans for implementing these concepts at your home school

For information regarding specific pricing, please contact $\underline{\mathsf{jbyrne@byrneandassociates.org}}$